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Question Stems: English Regents Exams

Aligned to Reading Standards

**Reading Standards 1-3**: **What exactly does the text mean?**

Reading Standard 1: *Read closely to determine what the text says explcitly/implicitly and make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text*

**Reading Standard 2**: *Determine central ideas or themes of a text and*

*analyze their development; summarize the key supporting details and ideas.*

January 2019: Question

1. Lines xx through xx convey a central idea that…

2. The first paragraph introduces a central idea of the passage by demonstrating the…

3. A central idea reinforced in lines xx through xx is that….

4. Which statement best reflects a central idea in the text?

June 2018

5. *Lines xx through xx support a central idea that…*

6. *The narrator implies that humans are…*

7. *Lines xx through xx contribute to a central idea by*

*emphasizing the…*

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*8. Lines xx through xx emphasize the <name of character>’s*

*9. The second paragraph introduces a central idea of…*

*10. Which quotation from the text best represents its central idea?*

**Reading Standard 3:** *Analyze how and why individuals, events, and ideas develop and interact over the course of a text.*

January 2019: Questions

1. The details in lines xx through xx demonstrate…

2. It can be inferred from lines xx though xx that…

3. Lines xx through xx reveal the…

4. Lines xx through xx suggest that one impact XXXX may have is to…

5. The details in lines xx through xx show the…

6. In lines xx through xx, <*event described in the text>* helped prove that…

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7. *The reason why xx owns xx is the result of…*

8. *Lines xx through xx indicate that <name of character>’s situation causes him to become…*

9. *It can be inferred from lines xx through xx that*…

10. *Xxx suggests that…*

*11*. *The statement in lines xx to xx reflects the narrator’s*…

12. *The details in line xx through xx demonstrate that the…*

13. *The narrator in the poem can best be described as…*

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*14*. *Lines xx through xx emphasize the <name of character>’s*

15*. The description in lines xx through xx reinforces the sense of…*

16. *Which detail best reveals <name of character>’s character?*

17. *<name of character>’s nickname is most likely the result of her…*

18. *The narrator in the poem can best be described as…*

**Reading Standards 4-6:** **Writer’s Craft: How does the writer use his/her rhetorical and organizational skills to enhance the meaning?**

**Reading Standard 4**: *Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone*.

January 2019:

1. The figurative language in lines xx and xx creates a sense of…

2. The language used to describe motion in lines xx through xx creates a sense of…

3. Which line in the poem best illustrates the symbolism of XXXX in the last stanza?

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4. *The figurative language in line xx implies that <name of character> feels…*

5. *The phrase “xx xx xx” reveals that <name of character> is…*

6. T*he description in lines xx through xx creates a mood of…*

7. *The comparison drawn in lines xx through xx illustrates that…*

8. *The phrase xxx implies that…*

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9. *Lines xx through xx suggest that the <name of characters> are…*

10. *The phrases “xxx xxxx” (line xx) and “xxx xxxx” (line xx) imply that*

*the narrator’s reaction to <name of character>’s death can best*

*be described as…*

11. *The description of the <objects> in lines xx though xx helps*

*to illustrate the…*

12. *The language in lines xx though xxx suggests that* …

13. *The words “xx xx” (line xx) and “xxx xx” provide evidence of the…*

14. *The phrase “xx xxx xxx” (line xx) most likely means*…

**Reading Standard 5**: *Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.*

January 2019: Questions

1. The poet uses repetition in lines xx through xx in order to…

2. The phrase, “xxx xx xxx” in line xx is used to…

3. The purpose of the final sentence (lines xx through xx) is to…

June 2018

4. <*An item that the character has chosen to represent himself> im plies a parallel to his…*

5. *The reference to xxx serves to*…

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6. *The use of the word “xxx” (line xx) signals a change in*…

**Reading Standard 6**: *Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of global and diverse texts.*

January, 2019: 10,18

1. The first stanza sets a tone of…

2. Lines xx and xx convey a sense of…

June 2018: Questions

3. *It can be inferred that <name of character, takes a specific action> because he…*

4. *The word “xxx” suggests that the narrator feels*…

5. *What is the tone of lines xx and xx*?

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6. *The purpose of lines xx through xx is to explain the…*

*7. The narrator’s conflict in lines xx through xx is resolved through…*

*8*. *LInes xx through xx suggest that the narrator…*

**Language Standards 4,5**: **What do the words mean or imply, literally and/or figuratively?**

**Language Standard 4**: *Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate*.

January 2019:

1, The word “xxxx” as used in line xx, most nearly means…

June 2018

1.  *As used in line xx, the word xxxx most nearly means…*

2. *The words “xxx” and “xx” suggests that people should…*

3. *The author believes that xxxs are…*

4. *As used in line xx, the word xx most nearly means…*

August 2018

5. *The figurative language in lines xx through xx reinforce the*…

6. *The word “xx” as used in line xx is closest in meaning to…*

**Language Standard 5**: *Demonstrate understanding of figurative language, word relationships and nuances in word meanings.*

January 2019:

1. In the context of the text as a whole, the “xxxx xxx xxx” (line 24) most likely suggests…

2. The figurative language in lines xx though xxx emphasizes the…

June 2018

3. *The metaphor in lines xx through xx suggests that…*

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*4. The imagery in lines xx through xx highlights the…*

*5*. *The figurative language in lines xx through xx reinforces the…*

Vocabulary for Speaking about Abstract Ideas:

Abstract Noun-Making Suffixes: *-ment, -ness, -ity, -tion/sion, -ism,*

*-hood, -ship, -ance/ence*