

# **Informal to Formal Written Language: A Model Lesson**

**Purpose: To transition students from e-speech to w-speech (formal writing) by using contrastive analysis (translating e-speech to w-speech)**

**1. Establish the difference between informality and formality:**

**Other social codes:**

<b>Bathrobe</b>	<b>Jeans and T-Shirt</b>	<b>Wedding clothes; prom clothes</b>
<b>Picnic table setting</b>	<b>Family dinner table setting</b>	<b>Thanksgiving table setting</b>

**IM (e-write)**

**School Writing**

**Waddup**

**How are you?**

<b>RU</b>	<b>are you</b>
<b>g2g</b>	<b>I have to go. I have to leave. I have to say good- bye now. It's time for me to go.</b>
<b>ttyl</b>	<b>I'll talk to you later.</b>
<b>gonna</b>	<b>going to</b>
<b>brb</b>	<b>I'll be right back. I'll be back soon. I'll be back shortly.</b>
<b>Features of e- writing:</b>  <b>Letters standing for words</b> <b>Numbers standing for words</b> <b>Abbreviations</b> <b>No punctuation</b>	<b>Features of formal writing(school writing):</b>  <ul style="list-style-type: none"> <li>• <b>End punctuation</b></li> <li>• <b>Capitalization</b></li> <li>• <b>Full words</b></li> <li>• <b>Standard spelling</b></li> <li>• <b>Clear separations</b></li> </ul>

	<b>between words</b>

**If I taught Spanish, my students would be:**

**Speaking Spanish as best they can, with the new words that they've learned, mixed haltingly with English to fill in the gaps**

**Hearing Spanish—recognizing that it is a different language from what they are used to (English)**

**At first, they have a “foreign” sense of Spanish**

**Gradually, through practice in using Spanish, they transition into enough Spanish so that they can communicate.**